

Strengths

2.6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn

Level 4: Integrating - Engages students in monitoring and reflecting on routines, procedures, and norms in ways that are culturally responsive. Maintains a quality learning climate that builds on student strengths. Promotes positive behaviors and consistently prevents or refocuses behaviors disruptive to the learning climate

6.4 Working with families to support student learning

Level 3: Applying - Supports families to contribute to the classroom and school. Adjusts communications to families based on awareness of cultural norms and a wide range of experiences with schools. **Level 4:** Integrating - Provides opportunities and support for families to actively participate in the classroom and school. Communicates to families in ways which show understanding of and respect for cultural norms.

Room for Growth

3.1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks

Level 2: Exploring - Examines concepts in subject matter and academic language to identify connections between academic content standards and instruction.

This year I was met with multiple challenges from having to learn various health plans, creating multiple classroom protocols, balancing classroom management, and meeting all of my teacher school duties. It definitely has not been a walk in the park. This year the Sped was introduced to a new IEP program SEIS and it has been unbelievably frustrating. This has taken up many of my hours at work and at home. I am confident that I will learn it and be efficient in using this program but for now I am trying to be patient as I learn.

In the midst of all of this I have managed to build meaningful relationships with each one of my students as well as their parents. My students greet me with smiles and hugs. My parents are comfortable and want to share what happened with their child over the weekend and breaks. As a teacher this makes me happy and proud.